

Grand Island Central School District Curriculum Map FRENCH 3 Mrs. Susan MacPherson

Units of Study (Duration)	NYS Standards	Common Core Standards	Vocabulary	Essential/Guiding Questions	Essential Skills	Assessment(s)	Resources Texts Tech Integration
3 weeks	R9-10.4, R9- 10.1,L9-10.1,L9- 10.3,L9-10.4, W9- 10.3,W9-10.3d	L6, R1, R2, W4	Vocabulary: review of time, dates, family, infinitives, ordinal numbers Grammar: review of present tense verbs, etre, aller, avoir, faire Culture: Holidays in France, Quebec, le Carnaval	 Can the students conjugate verbs in the present tense Can the student ask a question using est-ce que, inversion and n'est-ce pas Can the student respond to oral questions negatively and positively 	Listening Speaking Reading Writing	Speaking tasks Listening tasks Dialogue Homework Games Quia Teacher observations Quizzes Tests	Textbook Youtube videos Powerpoint presentations Prezis Flashcards Wipe boards Pictures Maps quizlet

Units of Study (Duration)	NYS Standards	Common Core Standards	Vocabulary	Essential/Guiding Questions	Essential Skills	Assessment(s)	Resources Texts Tech Integration
3 weeks	R9-10.4, R9- 10.1, W9-10.2	L6, R1, R2, W4, W5	Vocabulary:professions Adjectives, art, zoo animals Grammar:demonstrative adjectives, comparative, superlative Culture: le métro, le bac, l'art, les musée de Paris	 Can the student conjugate and use mettre, prendre, venir and voir Can the student make comparisons using the comparative and the superlative Can the student use and understand demonstrative adjectives 	Listening Speaking Reading Writing	Speaking tasks Listening tasks Dialogue Homework Games Quia Teacher observations Quizzes Tests	Textbook Youtube videos Powerpoint presentations Prezis Flashcards Wipe boards Pictures of paintings quizlet

Units of Study (Duration)	NYS Standards	Common Core Standards	Vocabulary	Essential/Guiding Questions	Essential Skills	Assessment(s)	Resources Texts Tech Integration
3 weeks	1.1, L9-10.1, R9-10.4	L4, L6, W4	Vocabulary:transportation, things to read, farm articles,food and beverages Grammar:ordinal numbers, the partitive, review of passé compose with etre,, 5 irreg. verbs Culture:SNCF, Marseilles,Normandy, Provence	 Can the student conjugate and use the 5 irreg. verbs Can the student correctly use the partitive article Can the student write and speak using the passé compose with etre 	Listening Speaking Reading Writing	Speaking tasks Listening tasks Dialogue Homework Games Quia Teacher observations Quizzes Tests	Textbook Youtube videos Powerpoint presentations Prezis Flashcards Wipe boards Pictures Quizlet DVD of France

Units of Study (Duration)	NYS Standards	Common Core Standards	VocabularyContentProcess	Essential/Guiding Questions	Essential Skills	Assessment(s)	Resources Texts Tech Integration
	R9-10.4, R9- 10.1, L9-10.1,L9- 10.4,W9- 10.2,W9-10.3	L6, R1, R2, W4, W5	Vocabulary:household chores, household appliances,grooming articles Grammar:reflexive verbs in present tense, imperative, passé compose Culture: Haiti, Martinique, Guadeloupe	 Can student use proficiently the passé compose Can student give and respond to commands Can student describe his daily routine Can student ask questions using reflexive verbs 	Listening Speaking Reading Writing	Speaking tasks Listening tasks Dialogue Homework Games Quia Teacher observations Quizzes Tests	Textbook Youtube videos Powerpoint presentations Prezis Flashcards Pictures Quizlet

Units of Study (Duration)	NYS Standards	Common Core Standards	Vocabulary Content Process	Essential/Guiding Questions	Essential Skills	Assessment(s)	Resources Texts Tech Integration
	R9-10.4, R9- 10.1, W9-10.2	L6, R1, R2, W4, W5	Vocabulary:sports, movies and TV, leisure activities, musical instruments Grammar:direct object pronouns in present tense, passé composé Culture:Tour de France, pétanque,la lecture en France, Astérix, la musique	 Can student speak and write with courir and offrir in present tense and PC Can students ask and answer questions using direct object pronouns Can students identify TV and movies in French 	Listening Speaking Reading Writing	Speaking tasks Listening tasks Dialogue Homework Games Quia Teacher observations Quizzes Tests project	Textbook Youtube videos Powerpoint presentations Prezis Flashcards Pictures Quizlet French TV guide Books on Astérix

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	R9-10.4, L9- 10.1 R9-10.1, W9-10.2,	L4, W1, R2	Vocabulary: post office expressions, jewelry,accessories Grammar:dire, ouvrir, ecrire, indirect object pronouns, imperfect tense, imperfect vs passé compose Culture:les pays du Maghreb	 Can students use dire, ouvrir, ecrire in pres, PC and imperfait tenses Can student ask and answer questions using indirect object pronouns Can students correctly use the imperfect tense 	Listening Speaking Reading Writing	Speaking tasks Listening tasks Dialogue Homework Games Teacher observations Quizzes Tests	Textbook Youtube videos Powerpoint presentations Prezis Flashcards at board Pictures Quizlet Wipe boards

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4 weeks	1.1, L9-10.1, R9-10.4	L6, R1, R2, W4, W5	Vocabulary:airport expressions, train station travel expressions, transition words in writing Grammar: double object pronouns, il y a + time expressions, depuis + present tense, savoir vs connaître Culture: Loire Valley, Versailles	 Can students correctly use savoir and connaître Can students ask and answer questions using il y a + an expression of time and depuis Can students use double object pronouns while speaking and writing 	Listening Speaking Reading Writing	Speaking tasks Listening tasks Dialogue Homework Games Teacher observations Quizzes Test project	Textbook Youtube videos Powerpoint presentations Prezis Flashcards at board Pictures Quizlet Wipe boards Magnetic pronoun cards

Units of Study (Duration)	NYS Standards	Common Core Standards	Vocabulary Content Process	Essential/Guiding Questions	Essential Skills	Assessment(s)	Resources Texts Tech Integration
	R9-10.4, L9-10.1 R9-10.1, W9- 10.2,	L6, R1, R2, W4, W5	Vocabulary: hotel expressions, hostels, breakfast foods, beverages Grammar: recevoir, boire, stress pronouns, forms of tout, future and conditional tenses with irregular stems Culture: Quebec, Montreal	 Can students conjugate most commonly used verbs in 5 tenses we have studied Can students use and understand stress pronouns Can students determine the correct form of tout in writing and speaking 	Listening Speaking Reading Writing	Speaking tasks Listening tasks Dialogue Homework Games Teacher observations Quizzes Test project	Textbook Youtube videos Powerpoint presentations Prezis Pictures Quizlet Wipe boards

Units of Study (Duration)	NYS Standards	Common Core Standards	Vocabulary Content Process	Essential/Guiding Questions	Essential Skills	Assessment(s)	Resources Texts Tech Integration
3 weeks	L9-10.1, R9-10.4, W9-10.4	L1, L4, R1, W5	Vocabulary: additional professions, heros and heroins, adjectives Grammar: review of use of imperfect tense and passé compose to write essay in past tense, verbs croire and vivre, the pronoun "y" Culture: Rouen, Louis XIV and Napoléan I	 Can students use croire and vivre in 5 tenses we have studied Can students write a 100 word paragraph in past tense using passé composé and imperfect tenses Can students correctly use the pronoun "y" 	Listening Speaking Reading Writing	Speaking tasks Listening tasks Dialogue Homework Games Teacher observations Quizzes Test	Textbook Youtube videos Powerpoint presentations Prezis Pictures Quizlet Wipe boards

Units of Study (Duration)	NYS Standards	Common Core Standards	Vocabulary	Essential/Guiding Questions	Essential Skills	Assessment(s)	Resources Texts Tech Integration
3 weeks	R9-10.4, R9- 10.1, W9- 10.2	L1, L4, R1, W5	Vocabulary: French speaking countries and islands, nationalities, continents, adverbs Grammar: usage and placement of adverbs in a sentence, the pronoun "en", review of conditional tense Culture: Tahiti, French speaking Africa south of le Maghreb	 Can students use the conditional tense in speaking and writing Can students write from memory the 10 irregular stems we studied in conditional tense Can students use the pronoun "en" Can students correctly place adverbs in a sentence 	Listening Speaking Reading Writing	Speaking tasks Listening tasks Dialogue Homework Games Teacher observations Quizzes Test Illustration using conditional	Textbook Youtube videos Powerpoint presentations Prezis Pictures Quizlet Wipe boards

Units of Study (Duration)	NYS Standards	Common Core Standards	Vocabulary	Essential/Guiding Questions	Essential Skills	Assessment(s)	Resources Texts Tech Integration
3 weeks	R9-10.4, R9- 10.1, L9- 10.1,L9- 10.4,W9- 10.2,W9-10.3	L6, R1, R2, W4, W5	Vocabulary: economic and socioeconomic terms, common nouns and verbs regents vocabulary, suivre and conduire Grammar: review of future tense with irregular stems, writing 100 word paragraphs, storytelling for regents picture essay, verbs + à + infinitives Culture: les problèmes sociaux en France, driving a car in France	 Can student correctly conjugate and use suivre and conduire Can student speak and write in the future tense Can student write 100 word paragraphs on a range of topics for Regents exam 	Listening Speaking Reading Writing	Speaking tasks Listening tasks Dialogue Homework Games Teacher observations Quizzes Test	Textbook Youtube videos Powerpoint presentations Prezis Pictures Quizlet Wipe boards

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